

Monday, March 30, 2020

Dear Class,

We miss you very much and hope that you are doing well at home! If you scroll down, you will find 8 more days of lesson plans (Spring Break starts on April 9 and continues through April 19) with links to each assignment that you can click on. Each day is labeled with the date on top to keep you organized. You will complete the reading, writing, math, and science activities for each day as listed in the charts. We are here to help you out in any way you need, please contact us if you have any questions at all! Please submit your work as you complete it. However, if you are working in the notebook provided, we will grade it when we return to school, so please make sure you are keeping track of your assignments. Stay safe and healthy with your families!

Please remember to utilize resources we've talked about to help keep our emotional health in check. Reach out if you need ANYTHING! Please check into the classroom each morning. We will post a message or a question, and we would love it if you can respond so we can stay connected.



Remember, our emails are: cashilan@jacksonsd.org sjmacaluso@jacksonsd.org

Sincerely,
Mrs. Shilan & Mrs. Macaluso
& Mrs. Aroneo

Please complete the following lessons for **Monday, March 30**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>-Reading Log: Please complete 20 minutes of independent reading with a fiction book.</p> <p>Learning Goal: to identify character traits, point of view, and recognize figurative language</p> <p>Literacy Remote Learning Week 3</p> <p>-Listen: Lemonade War Chapter 1 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Newsela.com: OPTIONAL nonfiction reading</p> <p>https://newsela.com/assignment/2001422384/?classroom_id=3443870&return_url=/pro-binder/assignments</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL</p> <p>https://www.readworks.org/assignment/3BMD7P/fd0e8149-c72d-4f7e-976e-904105a6c783/assessment?article?abu=%2Fassignments%23!assignmentTab%3Af%2FclassCode%3A3BMD7P#!assessmentTab:results/resultsTab:classresults/student/</p>
Writing	<p>LEARNING GOAL: Generate/develop realistic fiction stories</p> <p>Today you will begin planning a Realistic Fiction Writing.</p>	<p>Realistic Fiction Story Map</p> <p>Figurative Language</p>	<p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Open the Google doc and change the title in the left corner to your first name and Realistic Fiction Writing</p>

	<p>Please open the doc and make a copy. You can use this as your planning page, or if you prefer, you can do it in your notebook. Just label and date it as Realistic Fiction</p>		<p>Ex: Stephanie-Realistic Fiction Writing</p>
<p>Math</p>	<p>LEARNING GOAL: Count forward or backward on a number line to add/subtract fractions</p> <p>Login to Pearson EasyBridge website and complete lesson 9-6:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Complete the Practice Buddy for 9-6 3. Complete the Quick Check for 9-6 	<p>Practice multiplication facts using your communicator.</p> <p>http://www.sheppardsoftware.com/</p> <p>https://www.abcya.com/</p> <p>https://www.mathgames.com/</p> <p>https://play.prodigygame.com/</p> <p>https://play.prodigygame.com/</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.” 3. Click “Realize” on the right side of the page. 4. Choose “Classes” and then find the assignments under the “Shilan/Macaluso” class (9-6)
<p>Science</p>	<p><u>Animal Adaptations</u></p> <p>Learning Goal: SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival.</p> <p>https://www.dailymotion.com/video/x5uifs8</p> <p>Please write down 3 wows and 3 wonders from the video by making a copy of the google doc below and sharing it when you are done. 3 Wows and 3 Wonders</p>		

Please complete the following lessons for **Tuesday, March 31**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.-</p> <p>Reading Log: Please complete 10-15 minutes of independent reading.</p> <p>literacy remote plans for 3/31</p> <p>-Listen: The Lemonade War Chapter 2 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>In your notebook or on a piece of paper, design a poster for a Lemonade Sale. Remember to make it bright, and spell everything correctly to attract customers!</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL https://www.readworks.org/assignment/3BMD7P/4961f599-007d-4ec8-aa8d-b0bdf8ca9b6d/assessmentarticle?abu=%2Fassignments%23!assignmentTab%3Af%2FclassCode%3A3BMD7P#!resultsTab:classresults/student/assessmentTab:assessmentarticle/</p>
Writing	<p>LEARNING GOAL: Writers will plan and draft realistic fiction stories.</p> <p>Today you will take your writing from the planning stages to the writing stage. Don't panic! You have two days to work on this. Feel free to write the story in</p>	<p>Realistic Fiction Story Map</p> <p>Figurative Language</p>	<p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Open the Google doc and change the title in the left corner to your first name and Realistic Fiction Writing</p>

	<p>your notebook, or type it on the same document that you did the planning. Remember to revise, edit, and share when you are done.</p>		<p>Ex: Stephanie-Realistic Fiction Writing</p>
<p>Math</p>	<p>LEARNING GOAL: Use number line and benchmark fractions to estimate fraction sums/differences</p> <p>Login to Pearson EasyBridge website and complete lesson 9-7:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Complete the Practice Buddy for 9-7 3. Complete the Quick Check for 9-7 	<p>Practice multiplication facts using your communicator.</p> <p>http://www.sheppardsoftware.com/ https://www.abcya.com/ https://www.mathgames.com/ https://play.prodigygame.com/</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.” 3. Click “Realize” on the right side of the page. 4. Choose “Classes” and then find the assignments under the “Shilan/Macaluso” class (9-7)
<p>Science</p>	<p><u>Animal Adaptations</u></p> <p>Learning Goal: SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival.</p> <p>http://studyjams.scholastic.com/studyjams/jams/science/animals/animal-adaptations.htm</p> <p>Click on the link, watch the video, and take the test</p>		

Please complete the following lessons for **Wednesday, April 1**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>-Reading Log: Please complete 20 minutes of independent reading.</p> <p>Literacy Remote plans 4/1</p> <p>-Listen: Lemonade War chapter 3 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Newsela.com: Again, OPTIONAL nonfiction reading Lemonade Stand News article</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL</p> <p>https://www.readworks.org/article/Learning-on-the-Soccer-Field/fca91e9f-aa98-45d4-8794-0fc9676bdac8#!articleTab:content/</p>
Writing	<p>LEARNING GOAL: Writers will finalize, improve, and edit their realistic fiction stories.</p> <p>Today you will continue to work on the writing stage of your Realistic Fiction</p>	<p>Realistic Fiction Story Map</p> <p>Figurative Language</p>	<p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p>

	<p>Writing. Complete the story by writing/typing it...it's your choice!</p>		<p>2. Open the Google doc and change the title in the left corner to your first name and Realistic Fiction Writing Ex: Stephanie-Realistic Fiction Writing</p>
<p>Math</p>	<p>LEARNING GOAL: Use models and equivalent fractions to add/subtract mixed numbers.</p> <p>Login to Pearson EasyBridge website and complete lesson 9-8:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Complete the Practice Buddy for 9-8. 3. Complete the Quick Check for 9-8 <p>https://www.youtube.com/watch?v=qk2oP6FZ6HA</p> <p>https://www.khanacademy.org/math/arithmetic-home/arith-review-fractions/add-sub-mixed-numbers/v/adding-mixed-numbers-2</p>	<p>Practice multiplication facts using your communicator.</p> <p>http://www.sheppardsoftware.com/ https://www.abcya.com/ https://www.mathgames.com/ https://play.prodigygame.com/Practice multiplication facts using your communicator.</p> <p>https://play.prodigygame.com/</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.” 3. Click “Realize” on the right side of the page. 4. Choose “Classes” and then find the assignments under the “Shilan/Macaluso” class (9-8)
<p>Science</p>	<p>Animal Adaptations</p> <p>Learning Goal: SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival.</p> <p>Please click on the first video (picture of a shrimp)</p> <p>https://drive.google.com/drive/folders/1szG4JF_wMxuW90ftUHEBxry77kPn9YzT</p>		

Please complete the following lessons for **Thursday, April 2**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>-Reading Log: Please complete 20 minutes of independent reading.</p> <p>Literacy Plans for 4/2/20</p> <p>-Listen: Lemonade War chapter 4 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Newsela.com:, OPTIONAL nonfiction reading https://newsela.com/assignment/2001422838/?classroom_id=3443870&return_url=/pro-binder/assignments Write about ways you can spread kindness during this time.</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL https://www.readworks.org/article/Olympic-Games-of-Ancient-Greece/887a51ce-194a-4d99-b04c-99d20b47469b#!articleTab:content/</p>
Writing	<p>LEARNING GOAL: Writers will be able to plan an opinion essay using the box and bullets structure</p> <p>For writing today, begin planning an Opinion Essay.</p> <p>Please open the doc and make a copy. You can use this as your planning page, or if you prefer, you can do it in your</p>	<p>opinion essay organizer general.pptx</p> <p>Opinion Transitional Words and Phrases.docx</p> <p>Opinion Writing Checklist</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Open the Google doc and change the title in the left corner to your first name and the Opinion Writing <p>Ex: Stephanie-Opinion Writing</p>

	<p>notebook. Just label and date it as Realistic Fiction</p> <p>Topic: Every student should be given a Chromebook to use at school/home on the first day of school, OR choose your own topic.</p>		
Math	<p>LEARNING GOAL: Use equivalent fractions and properties of operations to add mixed numbers with like denominators.</p> <p>Login to Pearson EasyBridge website and complete lesson 9-9:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Complete the Practice Buddy for 9-9 3. Complete the Quick Check for 9-9 <p>https://www.youtube.com/watch?v=pynfj2bYRms</p>	<p>Practice multiplication facts using your communicator.</p> <p>http://www.sheppardsoftware.com/ https://www.abcya.com/ https://www.mathgames.com/ https://play.prodigygame.com/</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.” 3. Click “Realize” on the right side of the page. 4. Choose “Classes” and then find the assignments under the “Shilan/Macaluso” class (9-9)
Science	<p><u>Animal Adaptations</u></p> <p>Learning Goal: SWBAT understand the external structure of countershading and internal structure of blubber helps penguins survive</p> <p>Please click on G4L4- penguin video https://drive.google.com/drive/folders/1szG4JF_wMxuW90ftUHEBxry77kPn9YzT</p> <p>Make a list of other animals that use counter-shading or camouflage. Don’t forget to make a copy, and share it. https://docs.google.com/document/d/1_4EDeoZsu-x</p>		

Please complete the following lessons for **Friday, April 3**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>-Reading Log: Please complete 20 minutes of independent reading with a fiction book.</p> <p>Literacy remote learning 4/3/20</p> <p>-Listen: Lemonade War chapter 5 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Newsela.com: Again, OPTIONAL nonfiction reading: Young Journalist Helps Hospital Article https://newsela.com/assignment/2001417544/?classroom_id=3443870&return_url=/pro-binder/assignments</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL</p> <p>https://www.readworks.org/article/Protecting-Against-Tornadoes/d71e5864-921c-4134-b299-9407c0c9b1be#!articleTab:content/</p>
Writing	<p>LEARNING GOAL: Writers will elaborate on their Opinion Essays using reasons/evidence.</p> <p>Today you will take your writing from the planning stages to the writing stage. Don't panic! You have two days to work on this. Feel free to write the essay in your notebook, or type it on on a doc. Remember to revise, edit, and share</p>	<p>opinion essay organizer general.pptx</p> <p>Opinion Transitional Words and Phrases.docx</p> <p>Opinion Writing Checklist</p>	<p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Open the Google doc and change the title in the left corner to your first name and the Opinion Writing Ex: Stephanie-Opinion Writing</p>

	when you are done.		
Math	<p>LEARNING GOAL: Use equivalent fractions, properties of operations, and the relationship between addition and subtraction to subtract mixed numbers with like denominators.</p> <p>Login to Pearson EasyBridge website and complete lesson 9-10:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Complete the Practice Buddy for 9-10 3. Complete the Quick Check for 9-10 <p>https://www.youtube.com/watch?v=RqUPSZLwHH0</p>	<p>Practice multiplication facts using your communicator.</p> <p>http://www.sheppardsoftware.com/</p> <p>https://www.abcya.com/</p> <p>https://www.mathgames.com/</p> <p>https://play.prodigygame.com/</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.” 3. Click “Realize” on the right side of the page. 4. Choose “Classes” and then find the assignments under the “Shilan/Macaluso” class (9-10)
Science	<p><u>Animal Adaptations</u></p> <p>Learning Goal: SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival.</p> <p>https://docs.google.com/document/d/1V1jipXvrAgiYeOC8roajWi5W_eUzEUS1A56jNa_hKFg/edit</p> <p>Search for facts about the largest, fastest, loudest, or strongest animal. Bullet the information on the chart provided. Remember to make a copy, and share.</p>		
Health	<p>LEARNING GOAL: Apply health concepts and skills to support a healthy, active lifestyle.</p> <p>Daily engagement in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). If you enjoy yoga, please click on the link below for a fun yoga activity.</p> <p>https://www.youtube.com/watch?v=tWSgNEs4IPg</p>		

Please complete the following lessons for **Monday, April 6**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>-LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>Reading Log: Please complete 15 minutes of independent reading.</p> <p>Literacy Remote plans 4/6/20</p> <p>-Listen: Lemonade War chapter 6 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Readworks.org: Additional reading with follow up questions. We have assigned a few. This is OPTIONAL. Reaching Out in Times of Crisis https://newsela.com/assignment/2001422838/?classroom_id=3443870&return_url=/pro-binder/assignments Newsela.com: Again, OPTIONAL nonfiction reading</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL https://www.readworks.org/article/I-Want-a-Phone!/f4a7738e-2bb9-4b72-a877-3a5ccea8970e#!articleTab:content/questionsetsSection:content/</p>
Writing	<p>LEARNING GOAL: Writers will finalize, edit, and publish their Opinion Essays</p> <p>Please finish writing or typing your Opinion essay today.</p> <p>Feel free to write the story in your notebook, or type it on the same document as where you did the planning. Remember to revise, edit, and</p>	<p>opinion essay organizer general.pptx</p> <p>Opinion Transitional Words and Phrases.docx</p> <p>Opinion Writing Checklist</p>	<p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @</p> <p>2. Open the Google doc and change the title in the left corner to your first name and the Opinion Writing Ex: Stephanie-Opinion Writing</p>

	share when you are done.		
Math	<p>LEARNING GOAL: Use previously learned concepts and skills to represent and solve problems.</p> <p>Login to Pearson EasyBridge website and complete lesson 9-11:</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Complete the Practice Buddy for 9-11 3. Complete the Quick Check for 9-11 	<p>Practice multiplication facts using your communicator.</p> <p>http://www.sheppardsoftware.com/</p> <p>https://www.abcya.com/</p> <p>https://www.mathgames.com/</p> <p>https://play.prodigygame.com/</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose “Easy Bridge.” 3. Click “Realize” on the right side of the page. 4. Choose “Classes” and then find the assignments under the “Shilan/Macaluso” class (9-11)
Science	<p><u>Animal Adaptations</u></p> <p>Learning Goal: SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival.</p> <p>https://www.sciencemadesimple.com/animals.html</p> <p>Read the attached article on adaptations</p>		

Please complete the following lessons for **Tuesday, April 7**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>Reading Log: Please complete 20 minutes of independent reading with a fiction book</p> <p>Literacy Remote plans for 4/7</p> <p>-Listen: Lemonade War chapter 7 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Newsela.com: OPTIONALnonfiction reading Article: Students Breathe Through Stress https://newsela.com/assignment/2001435977/?classroom_id=3443870&return_url=/pro-binder/assignments Remember to breathe deeply when feeling stressed.</p>	<p>Readworks.org Class Code: PN4EXT OPTIONAL.org https://www.readworks.org/article/Fixing-M-y-Sisters-Bike/d86bebe2-c6c8-4dda-bf8a-34fe682afaca#!articleTab:content/</p>
Writing	<p>LEARNING GOAL: Writers will draft a creative writing today.</p> <p>Please enjoy some fun writing today by visiting the Scholastic site that we use in school.</p>	<p>Story Starters: Creative Writing Prompts for Kids</p>	<p>NO login information needed. This is a creative and fun writing website.</p>
Math	<p>LEARNING GOAL: Use previously learned concepts and skills to represent</p>	<p>Practice multiplication facts using your communicator.</p>	<p>1. Login to your Gmail Account: Email: lunch#@jacksonsd.org</p>

	<p>and solve problems on an assessment. Login to Pearson EasyBridge website and complete Topic 11 Performance Assessment:</p> <ol style="list-style-type: none"> 1. Click the Red assignment section. 2. Click "Interactive Student Edition: Topic 11 Performance Assessment" <p>Topic 9 Test- Helpful Hints</p>	<p>http://www.sheppardsoftware.com/ https://www.abcya.com/ https://www.mathgames.com/ https://play.prodigygame.com/</p>	<p>Password: lunch# @ 2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge." 3. Click "Realize" on the right side of the page. 4. Choose the red section and find today's assignment.</p>
<p>Science</p>	<p><u>Animal Adaptations</u> SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival. https://docs.google.com/document/d/1o-UPmJ_u6E7vd5kSfyrMAfaEwBFI8HBEYoLcBSFexQE/edit</p>		

Please complete the following lessons for **Wednesday, April 8**. Attendance will be graded based on work completion. Most of the work assigned has a link, or a google doc attached for you to work on. Remember to make a copy, then complete, and share when you are done. **If you choose to work in a notebook, work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).**

Subject	Lesson	Optional Resources/Extra Activities	Login Information (If Needed)
Reading	<p>LEARNING GOAL: Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing.</p> <p>Literacy Remote Lesson 4/8</p> <p>-Listen: Lemonade War chapter 8 https://lakewoodreadingmonth2015.weebly.com/audio-for-the-lemonade-war.html</p>	<p>Newsela.com: OPTIONAL nonfiction reading https://newsela.com/assignment/2001436206/?classroom_id=3443870&return_url=/pro-binder/assignments This is a great time to do some of Acts of Kindness in your home</p>	<p>Readworks.org Class Code: PN4EXT</p> <p>OPTIONAL https://www.readworks.org/article/Cant-Sit-Still/c822c0a9-85ea-49d2-8190-106a1284abf6#!articleTab:content/</p>
Writing	<p>LEARNING GOAL: Writers will draft an essay about their experiences during Remote Learning</p> <p>This experience is one we will never forget. Please write about what you have felt, and experienced during this time of Remote Learning. You can do this in your notebook, with a label and date, or open the attached doc, make a copy, type, and share.</p>	<p>Experiences during Remote Learning</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org Password: lunch# @ 2. Open a Google doc and change the title in the left corner to your first name and the Informational Writing Ex: Stephanie-Informational
Math	<p>LEARNING GOAL: Use previously learned concepts and skills to represent</p>	<p>Practice multiplication facts using your communicator.</p>	<ol style="list-style-type: none"> 1. Login to your Gmail Account: Email: lunch#@jacksonsd.org

	<p>and solve problems on an assessment.</p> <p>Login to Pearson EasyBridge website and complete Topic 9 Test:</p> <ol style="list-style-type: none"> 1. Click the Red assignment section. 2. Click "Topic 9 Online Assessment" and complete the test. <p><i>*Please note this will only count as an assignment grade*</i></p>	<p>http://www.sheppardsoftware.com/</p> <p>https://www.abcya.com/</p> <p>https://www.mathgames.com/</p> <p>https://play.prodigygame.com/</p>	<p>Password: lunch# @</p> <ol style="list-style-type: none"> 2. Click the Google Apps button in the top right corner of the screen and choose "Easy Bridge." 3. Click "Realize" on the right side of the page. 4. Choose the red section and find today's assignment.
<p>Science</p>	<p><u>Animal Adaptations</u></p> <p>Learning Goal: SWBAT explain how internal/external animal structures work together and depend on one another for growth and survival.</p> <p>https://docs.google.com/document/d/16QkNdIP_offnetOyzIxAE8OGCLE0YuF7su65C2GNxLM/edit</p>		
<p>Health</p>	<p>LEARNING GOAL: Apply health concepts and skills to support a healthy, active lifestyle.</p> <p>Daily engagement in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups). If you enjoy yoga, please click on the link below for a fun yoga activity.</p> <p>https://www.youtube.com/watch?v=tWSgNEs4IPg</p>		

AMAZING WORK everyone! We are SO proud of you.

Have a great Spring Break! We can't wait to see you again!!